

Blessed Dominic Catholic Primary School



**Remote Education Provision: Information
for parents**

Love Learn Believe

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The first two days of remote learning will consist of consolidation and reinforcement of previous knowledge acquired. Pupils will be given activities to complete independently. Simple slides with clear explanations will be available for pupils to use.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Blessed Dominic, the same curriculum will be taught remotely as in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, P.E is facilitated by teachers rather than our external providers. Science investigations are adapted in order for them to be carried out at home. The Music curriculum has been modified to enable children to participate without the need for musical instruments.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 Hours
Key Stage 2	4 Hours

Accessing remote education

How will my child access any online remote education you are providing?

Our remote learning provision is made up of two main digital learning platforms: Tapestry (EYFS) and Google Classroom (Yr1-Y6).

Both learning platforms have been up and running since the autumn term. Tapestry is an easy-to-use, secure online learning journal that helps staff and families record children's experiences using photographs and videos. It also enables users to keep a permanent record of children's 'learning journey' which is stored securely and can be downloaded and shared as required. Parents are able to view online their child's progress and communicate with staff.

Google Classroom is a digital platform that enables teachers to create an online classroom area in which they can manage all the documents the children need. Documents are stored on a Google drive and can be uploaded for the teacher to mark and give feedback. Google Classroom enables pupils and teachers to interact with one another regularly through 'Google Meet' where they can meet face-to-face virtually.

Teachers schedule Google meets with groups of children to consolidate the learning that has taken place, model concepts and provide live feedback to ensure children are receiving high first quality learning from their teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Laptops provided by the DfE have been loaned to families who do not have access to a device. BT wifi codes and Vodafone data sim cards have been issued to support parents experiencing internet connection problems.

Links to the government website is included in the school's weekly newsletter should families require further information.

In exceptional circumstances, where pupils do not have access to a device, including a mobile phone, printed materials will be made available following an arrangement between the school and the pupil.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

At Blessed Dominic school we use the following remote teaching approaches:

- live teaching (online lessons)
- Google Meets group sessions
- recorded teaching (e.g. video/audio recordings made by teachers)
- Subscriptions to online learning platforms (e.g. Mathletics, Reading Eggs/Eggspress, Readwriter, TTRS, SPAG.com, SATS Bootcamp)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

At Blessed Dominic, we expect all pupils to engage in their remote learning daily as per their class timetable. There is an expectation for children to attend their weekly Google Meet sessions. We expect parents to enable their child to access their remote learning and ensure a good routine is in place.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupils' engagement is monitored daily by the class teacher in the following way:

- Those who log into Google Classroom and Tapestry
- Through the assignments submitted daily

Class teachers telephone families of pupils who show lack of engagement to offer support and advice.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers use a variety of formative and summative assessments to monitor the progress pupils make. Our remote learning provision gives children the opportunity to receive regular feedback from their teachers. Feedback takes on various forms such as:

- Written comments, which highlight areas for development, on assignments that are submitted.
- Verbal feedback using Mote
- Live feedback during Google Meet sessions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The Inclusion lead, in collaboration with the class teacher and designated support staff, will ensure that the activities set for remote learning is accessible to all pupils and that reasonable adjustments are made where required.

They will ensure that pupils with SEND and EHC plans continue to have their needs met while learning remotely, and liaising with other organisations to make any alternate arrangements for pupils.

The effectiveness of the provision will be closely monitored throughout the duration of the remote learning period, ensuring the level of support is appropriate.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Request for remote learning will be assessed on a case by case basis.

- If individual pupils are isolating, work will be set via Google Classroom in KS1 and KS2 or Tapestry in EYFS.
- If pupils are isolating because of a bubble or full school closure then lessons will be taught and work set via Google Classrooms/Tapestry for all affected pupils.
- Those pupils with additional needs or those who cannot access the internet will be identified and additional resources put in place.