



Blessed Dominic Catholic Primary School



Inclusion

Our school serves a diverse London area. Pupils come to our school with a wide variety of experiences. It is the responsibility of all staff, governors and children to respect and acknowledge this diversity and to address the different needs of all learners through offering a broad and balanced curriculum.

Strategies for identifying and monitoring equal opportunities are built into other school policies.

The schools Inclusion Policy, Single Equality Policy and Gifted and Talented Policy are available in the information area.

Special Educational Needs (SEN)

The school has an Inclusion coordinator who manages this area. Every effort is made to identify children who may have difficulties relating to physical, learning or social needs as early as possible.

Whenever such needs are identified, parents are contacted to discuss the matter and be involved in devising strategies to help their child. On occasions outside agencies are required to provide additional support. Any support is monitored regularly to ensure that it is helping the child.

English as an Additional Language (EAL)

Over 50% of our children have EAL. The Inclusion coordinator monitors the support available to these children and the progress they make. We ensure that the children are supported by well planned, differentiated lessons which provide multi-sensory teaching (visual, auditory, kinaesthetic) wherever possible.

The children are assessed in their level of English and this is monitored to ensure that they are making progress.