



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To develop links with St. James and utilise use of equipment/facilities	To develop positive links/relationships with the students and staff of St. James'	Continue to maintain links with St James and keep good working relationship with PE department
To develop the opportunities/exposure for pupils to engage in competitive extra-curricular activities	Children will have the opportunity to receive training for football, netball and athletics using excellent facilities Children will have the opportunity to receive additional support/input from St. James' sports leaders during lunch time clubs and within PE lessons. Boys football team undefeated in the league and cup. 7 games played 6 wins and 1 draw. Boys team nominated as 'team of the year' and selected to represent the borough of Barnet in the Pokemon cup.	Continue to use BPSS to ensure children have the opportunity to try new sports and experience competitive and non-competitive sports Continue to use NSA to provide a range of after-school provision
Continue to deliver a range of afterschool provision.	Children given a wider range/exposure of sport competitions to develop greater experiences	Good upgrading of most equipment
To continue to upgrade and develop the equipment and provisions for the school sport and PE lessons	Children given equal opportunities to attend/represent the school through trials. Children given character building experiences of successfully/unsuccessfully getting into sports teams Higher levels of participation in competitive sports Increased levels of physical activity and long lasting healthier choices/behaviours	Swimming provision instated for Yr 5 and 6 in Autumn term Development of pupil voice ongoing
To re-instate swimming lessons to ensure that children	Further increasing physical activity in the school and local sporting presence. Children given a range of different opportunities to work with quality coaches and try a	

<p>can swim 25M by the end of Year 6.</p> <p>To raise the profile of school PE and further develop pupil voice</p>	<p>range of sports/experiences</p> <p>Increased physical activity and healthier lifestyle/choices</p> <p>Excellent range of equipment to enhance the experience/opportunities of physical education</p> <p>Improved behavior, activity and enjoyment during play and lunch times</p> <p>Improved access to equipment</p> <p>Children in Year 6 will be able to swim 25M on leaving primary school.</p> <p>Children develop leadership skills/qualities and given further opportunities to develop further</p> <p>Wider range of sports and activities during lunch/break times</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To maintain links with St James to allow pupils benefit of increased teaching experience and sports facilities	Pupils	Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils will be able to participate in Sport	£0
To provide pupils with increased opportunities to experience a range of different sports in competitive and non-competitive environments	Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Continue to take part in BPSS organized sports competitions and events. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Enter football league and netball league, organize sports day which includes more pupils in continuous activities Training for all support staff from Non-Stop Action in	£1300 BPSS £833.20 (Dance festival coaching) £354.90 (Sports Day resources) £1833.04 (football team coaching)

<p>To increase participation in physical activity during the school day – lunchtimes and breaktimes</p>	<p>Pupils, lunchtime support staff, staff covering break duties</p> <p>Sport Council</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>order to develop and facilitate playground games and physical activity at lunchtimes</p> <p>Sport Council engaged to run virtual challenges and encourage physical activity during breaktimes and lunchtimes</p> <p>Change4Life Club established</p> <p>EYFS Support for physical activity – resources and mini-challenges?</p>	<p>£83.77 Sports trophies</p> <p>£150 (workshop for support staff)</p> <p>£1038.21 (renewing and updating playground resources)</p>
<p>To organize school equipment and maintain supplies in order to allow efficient and frequent use by pupils</p>	<p>PE Lead, pupils</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Sport Council and PE Lead to establish organization of PE resources so they can be used effectively and often in breaktimes as well as lessons – class rota/boxes?</p>	

<p>To develop use of vocabulary linked to learning in PE lessons and physical education</p>	<p>PE Staff, pupils, class teachers and support staff</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Establish use of Class ‘Books’ which show progression of PE learning through the key vocabulary which children learn. Allow children the chance to use that vocabulary to explain their learning and add these quotes + photos as evidence to the books</p>	
<p>To continue to develop staff skills and confidence</p>	<p>Staff, Support staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>PE Leader to assist when planning and introduce use of scheme to provide extra resources</p>	<p>£150 (Primary PE Planning) £12781.37 (Non-stop action) £225 (Youth Core membership)</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Use of NSA, schemes of work and assistance of PE Lead for planning and teaching	Good quality of teaching in lessons from NSA, staff beginning to feel more comfortable teaching using Primary PE Planning	Continue work on oracy and use of subject specific vocabulary Assess usefulness of different subscriptions for staff and use SEND PE teaching review tool to assess inclusivity and how to improve it across lessons and all opportunities for physical activity
Change4Life Club + Daily Mile introduced, PE and Mental Health workshop for KS2, physical activity extracurriculars for various ages throughout year, sports day new events introduced	PE popular, excellent attendance at sports extracurriculars, semi-finals of football league and positive feedback from Sports Day. Change4Life popular and well attended, Daily mile consistently attended by large part of KS2 despite being optional	Look at ways to make clubs more pupil led and engage sports council more regularly with decision making process to give pupils ownership of their own physical activity engagement and increase independence to make these habits have more impact long term
Barnet Dance Festival and other BPSS events, Football league	BPSS events attended inc SEND events and positive feedback from all pupils and parents	Continue to attend events and look at new opportunities for pupils

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	<i>Pupils not swimming outside of school often due to expense and transport</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	54%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>54%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Pupils in Year 5 and 6 attended a two week intensive course during the Autumn term</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Not applicable – swimming lessons taught by staff at swimming pool</p>

Signed off by:

Head Teacher:	<i>Ms G Pears</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss R Slattery (PE Lead)</i>
Governor:	
Date:	