



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To maintain links with St James to allow pupils benefit of increased teaching experience and sports facilities	To develop positive links/relationships with the students and staff of St. James'  Children will have the opportunity to receive training for football and athletics using excellent facilities	Relationship with St James' continues, communicate with head of PE to book matches, training times and sports days and discuss further options for collaboration
To provide pupils with increased opportunities to experience a range of different sports in competitive and non-competitive environments	Children given a wider range/exposure of sport competitions to develop greater experiences  Children given equal opportunities to attend/represent the school through trials. Children given character building experiences of successfully/unsuccessfully getting into sports teams  Higher levels of participation in competitive sports  Increased levels of physical activity and long lasting healthier choices/behaviours	Continue to use BPSS to ensure children have the opportunity to try new sports and experience competitive and non-competitive sports  Continue to use NSA and others to provide a range of after-school provision
To increase participation in physical activity during the school day – lunchtimes and breaktimes	Further increasing physical activity in the school and local sporting presence. Children given a range of different opportunities to work with quality coaches and try a range of sports/experiences  Increased physical activity and healthier lifestyle/choices Excellent range of equipment to enhance the experience/opportunities of physical education	Training given to support staff (previous academic year – implementation ongoing)  Equipment to be discussed with Sport council and school council (collaboration?) in order to establish more of a pupil led approach to their

<p>To organize school equipment and maintain supplies in order to allow efficient and frequent use by pupils</p>	<p>Wider range of sports and activities during lunch/break times</p> <p>Improved access to equipment</p>	<p>physical activity next year</p> <p>Sport Council to take a more active role in 24/25</p>
<p>To develop use of vocabulary linked to learning in PE lessons and physical education</p>	<p>More children heard and engaged with their learning</p>	<p>Development of pupil voice ongoing</p>
<p>To increase use of cross-curricular links in PE</p>	<p>Increase sport participation and raise the profile of sport across the school</p>	<p>Work with teachers to look into more opportunities for pupils to be involved in physical activity as part of their learning</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to develop use of vocabulary linked to learning in PE lessons and physical education (support staff teaching PE)	Pupils	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Increased pupil engagement and confidence in discussion and explanation of learning using appropriate topic-specific vocabulary. Sports Council feedback and lesson observations reflect increased use of vocabulary from children.	£240 – Youth Trust Core Membership
To increase opportunities for pupil participation in physical activity and both competitive and non-competitive sport, including SEND pupils	Pupils	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Continue to take part in BPSS organized sports competitions and events. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Daily Mile Club established, Dance Club, Extracurricular sports</p>	<p>£1560 of BPSS membership</p> <p>£965.77 of supporting PE participation opportunities</p> <p>£2057.38 of extracurricular club provision</p> <p>£150 Sports Day</p>

			offered at least four days	
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<p>To increase participation in physical activity</p>	<p>Pupils, lunchtime support staff, staff covering break duties Sport Council</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>per week</p> <p>Support lunchtime staff to create opportunities in playground for sport and physical activity</p> <p>Support Sport Council to be consulted on improving opportunities for physical activity during school day</p>	<p>£4950.85 of maintaining and improving playground equipment</p> <p>£6250 Non-Stop Action teaching and training</p>
<p>To organize school equipment and maintain supplies in order to allow efficient and</p>	<p>PE Lead, pupils</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Organise and label resources in PE cupboard and order any further supplies necessary for breaktime activities</p>	<p>£1677.48 of maintaining PE equipment</p>

<p>frequent use by pupils</p> <p>To develop positive and consistent attitudes to physical activity integrated into daily lives</p>	<p>PE Lead, pupils, staff</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>PE Lead to make list/map for PE cupboard</p> <p>Organise outdoor supplies and train Sports Council Reps/Yr 6 prefects in storing/equipment checks?</p> <p>PE Lead to look for opportunities and easily accessible activities to integrate physical activity (or cross curricular such as Lent Walk)</p>	<p>£N/A</p>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impacts	Comments
<ul style="list-style-type: none"> <li>Barnet Dance Festival – children participated and very much enjoyed the event</li> <li>A variety of after-school sporting activities continues to be offered to (and extremely well attended by) pupils, including football, tennis, Ninja Warrior, gymnastics, streetdance and basketball.</li> <li>Football tournament matches organised – school entered into Barnet Mixed Cup and Dick Bailey Tournament</li> <li>Athletics club set up for Summer Term 2 days a week, aimed at helping children prepare for Sports Days and Barnet Athletics Competition as some children do not have experience of competitive sport outside of school.</li> <li>Girls football team training established – looking towards potentially competing in girls league in Autumn 2025</li> <li>Daily Mile currently running within class</li> </ul>	<p>Excellent quality of teaching in lessons from NSA, staff beginning to feel more comfortable teaching using Primary PE Planning and subject specific vocabulary</p> <p>School (including PE specific interview) judged outstanding by Ofsted inspection March 2025</p> <p>PE remains a popular subject, excellent attendance and enthusiasm at sports extracurriculars, semi-finals of football league and positive feedback from Sports Day.</p> <p>Daily mile and physical activity becoming more established as part of daily routine</p> <p>BPSS events attended inc SEND events with extremely positive feedback from all pupils and parents</p> <p>More children included in competitive and non-competitive sports opportunities</p> <p>Raised attainment evident in swimming data</p>	<p>Continue work on oracy and use of subject specific vocabulary following school SIP</p> <p>Continue to engage sports council more regularly with decision making process to give pupils ownership of their own physical activity engagement and increase independence to make these habits have more impact long term</p> <p>Continue to attend events and look at new opportunities for pupils</p> <p>Continue to develop cross-curricular links where possible</p>

timetables in the cage.

- SEND children attended Barnet SEND Panathlon and BPSS Tenpin Bowling Tournament (finishing first) and thoroughly enjoyed the opportunity to try so many new sports. Excellent feedback from staff and pupils who attended!
- KS2 Assembly from Elms Sport on good sportsmanship and how it links to future opportunities (PSHE)
- Variety of other BPSS Events attended including Yr1-4 Dance and Gymnastics Festival and the BPSS Athletic (indoor and outdoor)
- Frequent PE Observations to maintain standards and improve quality of provision
- Sports Council meetings to look at improvements ongoing in PE lessons (use and learning of vocabulary and different sport opportunities)
- Continued use of NSA, schemes of work and assistance of PE Lead for planning and teaching

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	Pupils not swimming outside of school often due to expense and transport links in local area
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>81%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Pupils in Year 6 attended a two week intensive course during the Autumn term</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		<p>Swimming Teaching provided by external professionals</p>

