



# SPANISH CURRICULUM OVERVIEW MAP

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>One</b>	<p><b>Intercultural understanding</b></p> <p>Core Activities: Greetings My name is ... Numbers 20+</p> <p>Songs/Games Class Instructions</p>	<p><b>Colours and fruits</b></p> <p>Core Activities: Recap previous learning Greetings/feelings What colour is it?</p> <p>Songs/Fables/Games Class Instructions</p>	<p><b>Animals</b></p> <p>Core Activities: Recap previous learning Greetings/feelings Animals nouns</p> <p>Songs/Fables/Games Class Instructions &amp; basic instructions</p>	<p><b>Animals conversation</b></p> <p>Core Activities: Recap previous learning Animals I like / I don't like</p> <p>Songs/Fables/Games Class Instructions &amp; basic Instructions</p>	<p><b>Building</b></p> <p>Core Activities: Recap previous learning Days of the week</p> <p>Song /Fables/Games Class Instructions &amp; basic Instructions</p>	<p>Recap all topics Games Songs Fables</p>
<b>Two</b>	<p><b>Intercultural understanding</b></p> <p>Core Activities: Greetings/feelings My name is...question/answer</p> <p>Songs/Games Class Instructions</p>	<p><b>Colours and Numbers</b></p> <p>Core Activities: Recap previous learning Colours like/dislike Numbers to 20</p> <p>Songs/Fables/Games Building class Instruction</p>	<p><b>Animals and building conversation</b></p> <p>Core Activities: Recap previous learning Animals Masculine/Feminine</p> <p>Songs/Fables/Games Building class Instructions</p>	<p><b>How old are you</b></p> <p>Core Activities: Recap previous learning How old are you?</p> <p>Song / Fables/Games Building class Instructions</p>	<p><b>Conversation</b></p> <p>Core Activities: Recap previous learning Conversation/ask and answer question How are feeling? What's your name? How old are you?</p> <p>Song /Fables/Games Building class Instructions</p>	<p>Recap all topics Games Songs</p>
<b>Three</b>	<p><b>Intercultural understanding greetings and numbers</b></p> <p>Pupils will learn about Spanish and Latin American culture, history, geography, gastronomy.</p> <p>Pupils will learn more extended greetings and gain an understanding of the numbers 1-10 writing and reading so they can use them in a context. They will learn how to ask and answer a range of questions about their personal information such as what their name is and where they live, in order to take part in role-playing activities and a number of games. Pupils will be encouraged to start writing and speaking consistently in full sentences.</p>	<p><b>Colours and Animals</b></p> <p>Pupils will continue to practise greetings and numbers, expanding on what they learnt in the previous unit by learning numbers 20-30. Pupils will begin to learn the names of colours and the names of animals through speaking, reading and writing activities and games as well as learning how to use adjectives to describe nouns correctly. Pupils will also start to learn how to give preferences in regard to colours.</p> <p>They will also revise all the vocabulary that they have covered in previous units such as animals, colours and numbers. Pupils will practise asking and answering all the questions that they have been introduced to in the previous</p>	<p><b>Days of the Week, Months, Seasons and Fruit</b></p> <p>Pupils will be able to identify the days of the week, months, seasons and names of fruit using songs and games to reinforce their learning. Pupils will be able to hold basic conversations involving words, phrases and themes covered in this unit, as well as building on previously learnt vocabulary,</p>	<p><b>Family</b></p> <p>Pupils will be introduced to vocabulary on different family members and how to describe them. Pupils will then build on what they have learnt in previous units by learning larger numbers and new questions, before using new vocabulary to hold longer and more complex conversations. Pupils will also learn how to conjugate the verbs <b>'to be'</b> and <b>'to have'</b> in the present tense. Pupils will learn how to describe physical and nonphysical characteristics such as hair, eye colour, height and personalities. Pupils will practise conjugating familiar verbs in the</p>	<p><b>Description and conversation</b></p> <p>Pupils will also learn how to conjugate the verbs <b>'to be'</b> and <b>'to have'</b> in the present tense. Pupils will learn how to describe physical and nonphysical characteristics such as hair, eye colour, height and personalities. Pupils will practise conjugating familiar verbs in the present tense in order to describe themselves, someone they are talking to, and someone they are talking about.</p>	<p>Recap all topics Games/quizzes Songs/role play</p>



		units. Pupils will use these questions to practice speaking in full sentences.		present tense in order to describe themselves, someone they are talking to, and someone they are talking about.		
<b>Four</b>	<p><b>Intercultural Understanding and Revising Numbers and Telling Time</b> Pupils will learn how to tell the time. They will learn to tell the hour and minutes past the hour. Pupils will also revise numbers, days of the week, months and seasons. Pupils will use this information to ask and answer when their birthday is. Pupils will start to apply times to their daily activities by asking and answering at what time they get up.</p>	<p><b>Parts of the Body and Feeling Unwell</b> Pupils will learn the vocabulary for different parts of the body through games and songs. Pupils will practise their speaking and writing when saying what is wrong with specific body parts and if they are feeling unwell as well as asking others if they are feeling unwell. Pupils will also revise and use previously learnt vocabulary such as numbers and colours.</p>	<p><b>Leisure, Sport and Time</b> Pupils will learn the vocabulary for a range of sports and free time through crafts, games and reading activities. They will learn the correct <b>verb</b> to use for which sports they like or dislike. Pupils will practise this new vocabulary by writing about what sports and leisure activities they like and dislike, the reasons for their opinions, and what time the activity starts and finishes.</p>	<p><b>Weather</b> Pupils will learn the vocabulary for the weather and different items of clothing. Pupils will build written sentences and present their work on what clothing is appropriate for different types of weather.</p>	<p><b>Transport</b> Pupils will be introduced to different methods of transport. Pupils will play a range of games and work through reading and writing tasks to consolidate their learning.</p>	<p>Recap all topics Games/quizzes Songs/role play</p>
<b>Five</b>	<p><b>Intercultural understanding clothing &amp; shops</b> Pupils will learn more items of clothing and how to conjugate the verb <b>'to wear'</b> for different pronouns in the present tense. Pupils will write, describing what they are wearing, as well as talking and asking about what other people are wearing. Pupils will also learn the names for different shops and practise asking how much something costs in role-play activities</p>	<p><b>Verbs and Questions</b> Pupils will learn a range of common verbs and how to conjugate them in the present tense. Pupils will also revise how to conjugate the verbs 'to have' and 'to be'. Pupils will revise questions and answers about personal information that they have previously learnt. These will be used to practice conversations one-on-one and speaking in front of large groups.</p>	<p><b>Around the House and at School</b> Pupils will learn the vocabulary for the rooms of their house, the furniture in those rooms and the items in their bedrooms. Pupils will write to describe homes that they are familiar with in real life, as well as those that they imagine themselves in. Pupils will learn the furniture and stationery that they would find in a classroom.</p>	<p><b>Leisure, Sport and Time</b> Pupils will learn the vocabulary for a range of sports and free time through crafts, games and reading activities. They will learn the correct verb to use for which sports they play, and which sports they like or dislike. Pupils will practise this new vocabulary by writing about what sports and leisure activities they like and dislike, the reasons for their opinions, and what time the activity starts and finishes.</p>	<p><b>Food and Eating Out</b> Pupils will learn the vocabulary for a wider range of foods as well as revising ones they already know. Pupils will also further their knowledge of how to order food and drinks in the context of a café or restaurant by role playing and learning phrases such as asking for the bill, complimenting the food. They will also be able to talk about what food is healthy and why it is healthy.</p>	<p><b>Likes and dislikes</b> Pupils will learn new vocabulary to expand on giving preferences. This will include saying 'I love', and 'I hate' and giving reasons why. Pupils will learn a range of new vocabulary that they can apply their preferences to, and practise doing so by writing full sentences. Pupils will also practise their speaking by asking others about their preferences and by presenting their own</p>
<b>Six</b>	<p><b>Intercultural Understanding and Revising Numbers and Telling Time</b> Pupils will learn how to tell the time. They will learn to tell the hour / half past / quarter past / quarter to /and minutes past the hour. Pupils will revise briefly</p>	<p><b>TV, Music and Movies</b> Pupils will learn the vocabulary for genres of TV programme, movie, music and musicians as well as different types of musical instruments. Pupils will practise writing sentences by giving</p>	<p><b>Food and Eating Out</b> Pupils will learn the vocabulary for a wider range of foods as well as revising ones they already know.</p>	<p><b>Likes and Dislikes</b> Pupils will learn new vocabulary to expand on giving preferences. This will include saying 'I love', and 'I hate' and giving reasons why. Pupils will learn a range of</p>	<p><b>Project Work</b> Pupils will be work towards promoting Latin America and Spanish as a Modern Foreign Language within the School Community.</p>	



	<p>numbers, days of the week, months. Pupils will start to apply times to their daily routine by asking and answering question related to their daily routine.</p>	<p>their opinions on all the new vocabulary, as well as giving reasons for their preferences. In the case of music and musicians' pupils will listen to songs native to the country. Pupils will also role play buying items and going to the cinema.</p>	<p>Pupils will also further their knowledge of how to order food and drinks in the context of a café or restaurant by role playing and learning phrases such as asking for the bill, complimenting the food. They will also be able to talk about what food is healthy and why it is healthy.</p>	<p>new vocabulary that they can apply their preferences to, and practise doing so by writing full sentences. Pupils will also practise their speaking by asking others about their preferences and by presenting their own preferences as a rap/poem/song.</p>		
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