

Little Wandle Curriculum Overview - Nursery



| | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|--|---|---|---|
| Progression of sounds | sa t p in | m d g o c k e | u r h b f l j | v w y z qu ch | ck x sh th ng nk |
| Use these Reception picture cards: | snake astronaut tiger penguin iguana net | mouse duck goat octopus cat kite elephant | umbrella rainbow helicopter bear flamingo lollipop jellyfish | volcano wave yo-yo zebra queen cherries | sock (sound at the end) box (sound at the end) shells ring (sound at the end) pink (panda) (sound at the end) thumb/teeth (sound at the end) |
| Phonemic awareness focus | Teach children to hear the same initial sound for words and names of objects. | Teach children to identify initial sounds of words and names of objects. Teach children to distinguish different sounds. | Teach children to identify initial sounds of words and names of objects. Teach children to articulate sounds correctly - including playing with voice sounds. | Teach children to identify initial sounds of words and objects. | Teach children to identify the final sounds of words and objects. |
| Play these games: | <ul style="list-style-type: none"> Play with sounds Bertha the bus Name play <p>For each new sound play:</p> <ul style="list-style-type: none"> What's in the box?* | <ul style="list-style-type: none"> What's in the box? - with objects that start with different sounds <p>For each new sound play:</p> <ul style="list-style-type: none"> What's in the box?* | <ul style="list-style-type: none"> Play with sounds Bertha the bus Name play <p>For each new sound play:</p> <ul style="list-style-type: none"> What's in the box?* | <ul style="list-style-type: none"> Play with sounds Bertha the bus Name play <p>For each new sound play:</p> <ul style="list-style-type: none"> What's in the box?* | <ul style="list-style-type: none"> Play with sounds Bertha the bus Name play <p>For each new sound play:</p> <ul style="list-style-type: none"> What's in the box?* <p>Teach sounds that are at the end of words for /c/ck, /x/, /ng/, /nk/. Then teach children to distinguish other sounds at the end of words.</p> |