



Blessed Dominic Catholic Primary school

SEND Curriculum Vision 2025–2026

Vision

At Blessed Dominic Catholic Primary School Primary School, we believe that all children are entitled to receive a high-quality of education regardless of their needs or disabilities. We believe that it is vital our children are equipped with the tools needed to become independent learners, both inside and outside of the classroom. All children and young people should expect to receive an education that enables them to achieve the best possible outcomes, become confident, able to communicate their own views and ready to make a successful transition into secondary school and then adulthood.

Through our first-quality teaching, planning and provision we;

- Ensure that needs are identified as early as possible and support is put into place
- Ensure that children have access to a broad and balanced curriculum which is appropriately adapted to enable our children to succeed
- Provide an accessible learning environment which is tailored to the needs of all pupils
- Develop children's independence
- Regularly monitor the progress of children with SEND
- Work closely with parents and carers
- Work closely with external agencies and other professionals to ensure that there is a collaborative approach to support children with SEND.

What does this look like at Blessed Dominic Catholic Primary School?

At Blessed Dominic Catholic Primary School Primary School, every teacher is a teacher of SEND. Our provision is enhanced by the collaboration of teachers, senior leaders, the Inclusion Lead (Senco), support staff, external agencies, parents and most importantly, the child.

Pupils with SEND will:

- Be included in *all aspects* of the school day
- Be provided with quality first teaching, adapted to meet their needs
- Be respected and acknowledged

Pupils with SEND may:

- Have specific 1:1 or group support to support them accessing different areas of the curriculum
- Have interventions both inside or outside of the classroom
- Take part in social, emotional and mental health interventions e.g. Art Therapy and Drawing Therapy
- Receive additional support through engagement in Sensory Circuit activities
- Work alongside external agencies and professional such as; the Educational Psychologist Services, Occupational Therapist, Team for Assessing Autism Spectrum Conditions (TAASC), Autism Advisory Team (AAT), Inclusion Advisory Team (IAT), Children & Adolescent Mental Health Services (CAMHS) and Barnet Integrated Clinical Services (BICS) and where applicable, the Multi-Agency Safeguarding Hub (MASH)

Impact

As a result of the provision above, children at Blessed Dominic Catholic Primary School Primary School will:

- Feel safe, secure and cared for
- Show confidence and resilience in the classroom
- Demonstrate high levels of engagement in activities
- Make progress from their starting points
- Develop independence and skills to support themselves throughout life
- Work collaboratively with their peers on shared tasks