

Blessed Dominic Catholic Primary School

Catholic Social Teaching Long term plan

Principles of Catholic Social Teaching and background information:

A principle is a rule or standard. It offers guidance to us so that when we have to make a decision or choose which way to act, we have some ideals to work towards.

The CST Principles:

Human Dignity- This is the belief that everyone is made in the image and likeness of God and therefore must be treated with love and respect. Belief in the personal dignity of humans means that people should never be treated as objects just to be used “to get what you want”. All life is precious; this is why the church believes in the ethic of life that opposes the taking or destruction of it. *St Paul tells us that each person is a work of art, created by God and chosen for a unique purpose. Ephesians 2:10*

Community and participation – This principle is about support and contribution. Families are precious and need to be supported, it is where we learn our values and how to act in society. We are called to live within a community. *Fear not for I am with you. I am your God. I will strengthen you. I will help you. I will uphold you with my righteous right hand. Isaiah 41:10*

Creation - This principle is about the goods of the earth and that they are for us all. It is the Church’s teaching that the right to ownership or private property has social obligations. Across the world, this principle has asked people to think about their use of resources (the earth and the wealth) and to seek justice for those taken from their land. *Living our vocation to be protectors of God’s handiwork is essential to a life of virtue; it is not an optional or a secondary aspect of our Christian experience. Pope Francis - Laudato Si*

Solidarity and peace- Helps us to treat others not as others but as our brothers and sisters- our neighbours. Solidarity is not a slight feeling of concern for others but a determination to work for change and the Common Good. It is the understanding that we all depend on each other and are a family. Love of God and love of neighbours are the foundations of our Catholic life and vital in the building of the Kingdom of God. *“Our common bonds of humanity demand that we live in harmony and that we promote what is good for one another. These ethical implications are the reason why solidarity is a basic key to peace.” St John Paul II*

Option for the poor - At the centre of Jesus’ Ministry were the poor. We are called to reach out to those who are poor, marginalized or victims of injustice. Serving the poor is matched by working to question situations of injustice and to steer change of social and economic structures that deny people their dignity and rights. *‘For I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink, I was a stranger and you invited me in, I needed clothes and you clothed me, I was sick and you looked after me, I was in prison and you came to visit me.’ Matthew 25:35-40*

The Dignity of worker - The right to work is an expression of Human dignity. Through employment and work, we build self-esteem and are enabled to live full lives. The church supports workers in their struggle for just wages and more equitable working conditions. *...we are agreed today that the earth is essentially a shared inheritance, whose fruits are meant to benefit everyone.’ Pope Francis, Laudato Si’*



	Autumn 1 Care for Creation	Autumn 2 Option for the poor	Spring 1 Solidarity & Peace	Spring 2 Community & participation	Summer 1 Dignity of workers	Summer 2 Human dignity
Nursery	UW: Autumn Children will go for an Autumn Walk and will explore all of the wonderful things God has created. We will discuss the importance of caring for God's creations. Care for Creation	UW: Through our Fairytales & Sparkle and Shine topics, children will develop an understanding of CST by learning that everyone is special and deserves love and respect. They will explore ways to be kind, help others and share their gifts. Solidarity and Peace	UW: Winter topic Children to notice when someone is cold, upset or needs help. Children will role-play helping a friend put on their coat or sharing resources during play. Human Dignity	UW: Dinosaurs: Although dinosaurs are extinct, children can learn the wider idea of respecting all living things. Human Dignity/ Care for Creation	The children will investigate how plants grow, explore sunflowers and enjoy lots of outdoor and creative activities. Care for Creation	UW: Learning about different jobs / taking a trip to the farm - exploring where our food comes from / learning about farmers & fairtrade. Dignity of workers
Reception	Children explore their home, school and local community. Link to belonging, being part of a community, helping others and working together for the common good. Community & Participation	Explore the different jobs people do, how people use their skills and how work helps families and communities. Children can recognise that everyone has gifts and abilities. Dignity of Workers	Look at how children have grown and changed, families and people from the past. Emphasise that every person is precious and has dignity, whatever their age. Human Dignity	Food, farming, plants and animals provide a very strong link. God gives us creation to care for, and we have a responsibility to look after the earth and its resources. Care for Creation	Children learn about animals around the world and how to look after animals and care for local and global environments. Care for Creation	Caring for the sea, beaches, plants and animals, reducing litter and looking after our shared environment. It can lead naturally into the idea of our common home. Care for Creation /Community & Participation
Year 1	Family trees (History) Reflecting on different families and values and all families are precious gifts from God. Community and Participation	My local area (Geography) Where we live in the world Care for Creation	The Human Body (Science) Human Dignity	Plants (Science) Care for Creation	Kings & Queens, Parliaments & Prime Ministers (history) Democracy Solidarity and Peace	Self-portrait (Art) Made in image of God Human dignity
Year 2	People who help us - Fire Brigade. Friendships. (PSHE) Fairtrade fortnight Community and Participation Dignity of workers	Wonderful world (Geography) Human and physical features linked to God's creation Plants (Science) How plants grow - linking to God creating nature and that we need to care for the nature he gave by growing more plants. Care for Creation	How living things depend on each other (Science) Comparing quantities (Maths) (Who has less? How can we make it fair?). Option for the poor Mr Wolf's Pancakes – (English) Solidarity and peace	<i>Julian Is a Mermaid</i> (English) Life cycles (Science) Community & Participation Human dignity	Local heroes (history) Community & Participation Fairtrade day Human Dignity. Dignity of workers	Beside the Beach topic Earth Art (Art) Care for Creation
Year 3	Stone age to Iron age (history) Farming Care for Creation Dignity of worker	Body and Nutrition (Science) Care for Creation	Ancient Egypt (History) Dignity of worker Hierarchical (lesson 2) Discuss why it is important for people to have set roles	Extreme Earth (geography) Consequences of an earthquake and Tsunami. Solidarity and Peace Option for the poor	Ancient Greeks (history) Democracy Human Dignity	Rainforest (geography) Deforestation Care for Creation
Year 4	Life in ancient Rome (history) Dignity of the worker Option for the poor	Plant Art (art) Care for Creation	Rise and fall of Rome (history) Dignity	Water (geography) Consider how to support those impacted by flooding. Solidarity and Peace	Recycled art (art) Care for Creation	Cooking and nutrition (DT) Community & Participation
Year 5	Tudors and Stuarts (history) Boys and girls treated differently Human Dignity Option for the poor	Gifts and Talents (PSHE) Community and Participation Human Dignity	Kingdom of Benin (History) Solidarity and Peace Human Dignity Dignity of worker	Magnificent mountains (geography). Impact of tourism on world Care for Creation	Industrial revolution and Victorians (history) Dignity of worker	Enough for everyone (Geography) Care for Creation Solidarity and Peace
Year 6	The Rise of Hitler & WWII (History) Decisions of leaders Solidarity and Peace	The Americans (geography). Landscape (art) Care for Creation	Raging Rivers (geography) Impact of floods and droughts Care for Creation /Solidarity and Peace	Human Circulatory system (Science) Care for Creation Human Dignity	Evolution and Inheritance (Science) Community and Participation	Express yourself (Art) Human Dignity