BLESSED DOMINIC CATHOLIC PRIMARY SCHOOL

SPORTS PREMIUM STATEMENT

2021-2022









Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
 Children experience at least one session of PE per week which is led by a specialist coach. Teachers in 4, plan and deliver their PE lessons. Ever increasing range of extra-curricular clubs for the children to involve themselves in. PE School Action Plan for teachers to follow and track school progression. Updated and refreshed inventory of playground equipment and PE teaching resources. Early years play equipment and resources updated and maintained. Primary PE scheme of work purchased and is used by teachers in Year 4. Link between St James' Catholic High school has been successfully accomplished. St James' sports leaders provide fitness training for boys' football team, coaching for netball team and PE curriculum support teaching for Year 6. Use of 4G pitch at St James' for football training and netball courts used for netball coaching. We have a PE board displayed in the school hall which is regularly updated by Non-Stop Action. Daily physical activity encouraged following lock down and subsequent reduced physical activity of children. 	 To encourage school sports leaders across the school to be more proactive in running change for life clubs and uploading school sports news to website. Not just Year 6 children. To develop the role of playground leaders. To ensure that full participation in football and netball league matches is undertaken. To continue to build links with other clubs in the community. To reinstate swimming lessons to ensure children are competent 25M swimmers by the end of year 6. (January 2022) Continue to achieve school games and keep Silver award consistent. Continue to promote a positive relationship with St James' to ensure that Blessed Dominic pupils have opportunities to develop their PE skills will support from the secondary school and their sports leaders. Increased involvement in competitions with other schools .e.g Dodgeball, Gymnastics, Cross Country To ensure that all children have access to water safety lessons.







- Allocated equipment from the PE cupboard is kept in outdoor containers to allow easy access for playtime support staff. Additional outdoor container purchased for KS1 playground.
- Children continue to take part in virtual competitions with **BPSS (Barnet Partnership for School Sports)**
- Children have taken part in the annual school sports day.
- Year 4 children have participated in a multi skills festival organised by BPSS.
- Active Learn has been re-purchased to ensure that children have opportunities to be physically active during Maths and English lessons.
- We have a varied and well -resourced selection of PF equipment. PE resources are updated regularly to ensure that equipment is plentiful and accessible to all.
- Children with SEND have access to the curriculum through guidance from the Primary PE scheme.
- Boys' football team are beginning to take part in league matches.
- Netball team are beginning to take part in league matches.
- The purchase of a climbing wall which has been installed in • the KS1 playground.
- The purchase of playground marking in KS1 and KS2 to encourage physical activity during playtimes.
- Year 6 children have taken part in dry land water safety lessons.







Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	No data collected due to Covid -19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	No data collected due to Covid -19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No data collected due to Covid -19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming butthis must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes /No Water safety lessons delivered in Year 6 Summer 2021.





Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,300	Date Update	ed: May 2021	
Key indicator 1: The engagement of recommend that primary school	Percentage of total allocation: %			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To compete in a range of competitions including football and netball. Active participation in football, netball and Dick Bailey cup. Ensure that all children have opportunities to participate in competitive events including those with SEND.	Membership of the Barnet Partnership for School Sports	£1,083	Children take part in matches against other schools across the borough. League results to be displayed and results shared with school community. Opportunities within BPSS organised festivals for children with SEND to participate in.	







	To arrange for children to attend St James' school for PE lessons, fitness training for boys' football team and netball training.	Free	To expose children to opportunities within secondary PE and commence transition between primary and secondary PE.	
encourage children to be physically active throughout the	membership.	£975.00	Children are encouraged to be physically active in English and Maths lessons. Activities are linked to curriculum skills in each year group. Children have the opportunity to be more active at different points of the day.	
Improved physical activity during break times.	To arrange for Sports Council to consult on playground equipment and needs and requirements of the children to promote physical activity at playtime. Child led resourcing of equipment. To organise active challenges	£1149.38	Children are more motivated to be physically active at playtimes. Staff feel more confident in	
	at playtimes which are directed and managed by adults such as organised playground games.		encouraging playground games during break times.	





	To introduce designated active areas in the playground to encourage targeted physical activities.		
	Participation with virtual sporting events during break times.	Children will enter a range of virtual competitions throughout the year organised by BPSS to promote physical activity and competitiveness.	
To continue to provide a range of after school clubs.	Children have the opportunity to attend after school sports clubs for: Archery, tennis, Spy Kids Club, Street Dance, Multi-sports, basketball club, football and athletics and Gaelic football.	Children can experience a range of sporting activities in their extended day at school. Children can experience and learn new sporting skills. Promote team work and competitiveness.	







Introduction of play leaders.	To select and identify children in Year 5 and 6 to participate in training to be playground leaders. To be developed to encourage leaders to organize and led own playground activities.	BPSS	Play leader running sporting activities in the playground at lunch times across Key Stage 1 and 2.	
Key indicator 2: The profile of P	E being raised across the school	as a tool for v	vhole school improvement	Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To organise a staff INSET to encourage all staff to feel more confident when teaching PE. To		£250.00 + VAT	Staff will feel more confident when teaching PE.	





To encourage members of staff to support children during competitive events.	Staff to be encouraged to attend some sporting events.	Staff and children will jointly enjoy the experience of a sporting event.	
More frequent use of the St James' 4G pitch.	To continue to work to develop a positive relationship with St James' to enable to the children to have more regular access to the 4G pitch.	Children can enjoy the experience of using the St James' 4G pitch.	
To ensure that equipment is well resourced.	Regular audits of equipment and use of planning webs to ensure that lessons are well -resourced and adequate amount of equipment is available for all children in each key stage.	Children have access to resources required during every lesson and they are not required to share equipment.	





Sports Awards Presentation	Each class to nominate sports stars of the year to receive a certificate of recognition at the end of the year.	Celebration of sporting achievements right the way through school.	
	As well as this, key sports teams to receive trophies and medals to celebrate their involvement and	Invite parents and have slideshow of pictures running through the hall on this day.	
	achievements.	(Covid restrictions permitting)	







Key indicator 3: Increased con	Percentage of total allocation: %			
Schoolfocuswithclarityon intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide specialised PE for two days a week across the school year.	Staff are able to work alongside other coaches in order to develop their own CPD. Whilst ensuring that the teaching of physical activity continues to be of high quality.	£19886.03	Staff will continue to develop confidence across the PE curriculum. Staff will develop their CPD through mentoring from Non-Stop Action.	
The use of ICT in support and develop the teaching of PE across the school	Staff and PE coaches will use IPAD's to support modelling of concepts and to record to playback to children for feedback.	£1600.00	Staff to use IPAD's to support the teaching and learning of PE throughout the school.	
Use of Primary PE planning resource.	Staff are able to use the on- line resource to plan and access high quality lessons whilst ensuring that progression of skills is apparent throughout the year groups.	£995.00	Staff will use the resource to plan and assess lessons. Staff can refer to lesson plans to ensure that all children can access the curriculum including those with SEND. Assessment of children will take place using the on-line	

Created by: Physical Sport





			assessment tools provided via the scheme of work. Staff can also access the training videos provided to support CPD.	
Staff to attend an INSET on gymnastics.	To develop CPD in the teaching of gymnastics and promote confidence amongst staff.	£250.00 + VAT.		
To carry out a staff audit following INSET.	Staff to complete an evaluation audit following INSET to ascertain raised levels of confidence.	FREE	Outcome of audit to determine any further areas of development.	
Key indicator 4: Broader experi	ence of a range of sports and ac	ctivities offered	to all pupils	Percentage of total allocation: %
Schoolfocus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:





To continue to provide a broad range of after school clubs.	Children have the opportunity to attend after school sports clubs for: Archery, tennis, Spy Kids Club, Street Dance, Multi-sports, basketball club, football and athletics and Gaelic football.		Children can experience a range of sporting activities in their extended day at school.	
To work alongside BPSS to introduce children to a variety of sports.	To participate in festivals organised by BPSS to expose children to a varied range of sporting experiences.	BPSS	Children will learn new skills associated with cricket, tennis and athletics. More children may be interested in participation of sports outside of school	
Key indicator 5: Increased partic	ipation in competitive sport	I	I	Percentage of total allocation: %
Schoolfocus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enter teams in the football and netball leagues and the Dick Bailey football cup.		BPSS	Results will be displayed in league tables and through the school community.	



Active More people: More active More often

Barnet Dance Festival	To compete in the annual dance competition.	To expand and build on the exposure that our children currently get to school competition.	
	To provide children with appropriate dance wear to improve performance.	Bandanas purchased for event.	





