



Medium Term Curriculum Map for Art and DT



		Autumn		Spring		Summer	
		1 (7 weeks) <i>Art Gallery Art</i>	2 <i>(Christmas Product Project) DT</i>	1 (6 weeks) <i>Art</i>	2 <i>(Materials and Textiles Project)</i>	1 <i>DT – Food Technology</i>	2 (7 weeks)
EYFS (Understanding the World, Development Matters 2021)	Nursery	<p>Create closed shapes with continuous lines, and begin to use these shapes to represent objects.</p> <ul style="list-style-type: none"> • Draw with increasing complexity and detail, such as representing a face with a circle and including details. <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;</p> <ul style="list-style-type: none"> • Share their creations, explaining the process they have used; • Make use of props and materials when role playing characters in narratives and stories. 					

	<p style="text-align: center;">Reception</p>	<ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used 					
<p style="text-align: center;">KS1</p>	<p style="text-align: center;">Year 1</p>	<p><i>Children should learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</i></p> <p style="text-align: center;">Black History Month- Artist Study: Romero Britto (Brazil)</p> <p style="text-align: center;">Get work ready for art gallery</p>	<p><i>Children will understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]</i></p> <p>Mechanics:</p> <ul style="list-style-type: none"> • Create Christmas Card using levers and wheels. 	<p style="text-align: center;">Art and design skills</p> <p>Learning two different printing techniques, using 2D shapes to explore a variety of media, mixing different shades of one colour and discussing the work of artist <u>Louis Wain</u>.</p>	<p style="text-align: center;">Landscapes using different media</p> <p>Learning about composition and working with different art materials to create texture. Based on the theme of The seaside.</p> <p>Materials:</p> <ul style="list-style-type: none"> • Cut materials safely using tools provided. • Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling). <p>Textiles:</p> <ul style="list-style-type: none"> • Shape textiles using templates. 	<p><i>Children should understand and apply the principles of a healthy and varied diet</i></p> <p><i>Children should understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed</i></p> <ul style="list-style-type: none"> • Food - Preparing fruit and veg e.g kebabs, salads <p>Cut ingredients safely and hygienically. Assemble or cook ingredients.</p>	<p style="text-align: center;">Update Art Gallery</p>

				<ul style="list-style-type: none"> • Colour and decorate textiles 		
<p>Year 2</p>	<p><i>Children should learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</i></p> <p>Black History Month- Artist Study: Daniel-Jean Baptist (France)</p> <p>Get work ready for art gallery</p>	<p><i>Children will understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]</i></p> <p>Mechanics:</p> <ul style="list-style-type: none"> • Create Christmas products using winding mechanisms. 	<p>Formal elements of art</p> <p>Exploring three of the formal elements of art: shape, line and colour, children will mix and paint with secondary colours; use circles to create abstract compositions and work collaboratively to create art inspired by water</p>	<p>Art and design skills</p> <p>Learning two different printing techniques, using 2D shapes to explore a variety of media, mixing different shades of one colour and discussing the work of artist <u>Yayoi Kusama</u>.</p> <p>Materials:</p> <ul style="list-style-type: none"> • Cut materials safely using tools provided. • Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling). <p>Materials:</p> <ul style="list-style-type: none"> • Measure and mark out to nearest cm. • Demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen). <p>Textiles:</p>	<p><i>Children should understand and apply the principles of a healthy and varied diet</i></p> <p><i>Children should understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed</i></p> <ul style="list-style-type: none"> • Food -Preparing fruit and veg e.g smoothies, drinks <p>Cut, peel or grate ingredients safely and hygienically.</p> <p>Measure or weigh using measuring cups or electronic scales.</p>	<p>Update Art Gallery</p> <p>Link to Curriculum subjects (TBC)</p>

					<ul style="list-style-type: none"> • Join textiles using running stitch. • Colour and decorate textiles using a number of techniques 	
	<p><i>Children should learn about great artists, architects and designers in history.</i></p> <p>Black History Month</p> <p>Lois Mailou Jones (Jamaica)</p>	<p><i>Children will understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]</i></p> <p>Mechanics:</p> <ul style="list-style-type: none"> • Use scientific knowledge of the transference of forces to choose appropriate mechanisms for a Christmas product (such as levers, winding mechanisms, pulleys and gears). 	<p>Art and design skills</p> <p>Creating an optical illusion print, replicating a plate in the famous willow pattern, carving sculptures out of soap, drawing a collection of still life objects, painting and mixing colours and learning about the role of a 'curator'.</p>	<p>Photography</p> <p>Every picture tells a story</p> <p>Analysing works of art, creating photo collages and abstract art inspired by the works explored. (Andy Goldsworthy)</p> <p>Materials:</p> <ul style="list-style-type: none"> • Cut materials accurately and safely by selecting appropriate tools. • Select appropriate joining techniques. <p>Textiles:</p> <ul style="list-style-type: none"> • Understand the need for a seam allowance. • Join textiles with appropriate stitching. 	<p><i>Children should understand and apply the principles of a healthy and varied diet</i></p> <p><i>They should also understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</i></p> <ul style="list-style-type: none"> • Food - Healthy and varied Diet seasonal foods e.g. sandwich <p>Prepare ingredients hygienically using appropriate utensils.</p> <ul style="list-style-type: none"> • Measure accurately. • Follow a recipe. • Assemble or cook ingredients 	<p>Update Art Gallery</p> <p>Link to Curriculum subjects (TBC)</p>
	<p><i>Children should learn about great artists, architects and designers in history.</i></p> <p>Black History Month</p>	<p>Photography</p> <p>Developing photography skills,</p>	<p>Art and design skills</p> <p>Creating an optical illusion print, replicating a plate in the famous willow</p>	<p><i>Children should understand and use mechanical systems in their products [for example, gears,</i></p>	<p><i>Children should be able to understand and apply the principles of a healthy and varied diet</i></p>	<p>Update Art Gallery</p> <p>Link to Curriculum subjects (TBC)</p>

		<ul style="list-style-type: none"> Artist Study- Alloyius Mcilwaine (Philadelphia) <p>Get work ready for art gallery</p>	<p>exploring composition, colour, light, abstract images and underlying messages.</p> <p>Materials:</p> <ul style="list-style-type: none"> Measure and mark out to the nearest mm. Apply appropriate cutting and shaping techniques that include cuts within the perimeter of the material (such as slots or cut outs). <p>Textiles:</p> <ul style="list-style-type: none"> Select the most appropriate techniques to decorate textiles 	<p>pattern, carving sculptures out of soap, drawing a collection of still life objects, painting and mixing colours and learning about the role of a 'curator'.</p>	<p><i>pulleys, cams, levers and linkages]</i></p> <p>Mechanics:</p> <ul style="list-style-type: none"> Use scientific knowledge to choose appropriate mechanisms for a Christmas product. 	<p><i>They should understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</i></p> <ul style="list-style-type: none"> Food - Healthy and varied Diet seasonal foods e.g. snack bar <p>Prepare ingredients hygienically using appropriate utensils.</p> <ul style="list-style-type: none"> Measure ingredients to the nearest gram. Assemble and cook ingredients (controlling the temperature of the oven or hob, if cooking). 	
UKS2	Year 5	<p><i>Children should learn about great artists, architects and designers in history.</i></p> <p>Black History Month Artist Study: Aislinn Finnegan (Northern-Irish/Zambian)</p> <p>Get work ready for art gallery</p>	<p><i>Children should understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]</i></p> <p>Mechanics:</p> <ul style="list-style-type: none"> Convert rotary motion to linear using cams in order to make a Christmas Product. 	<p>Art and Design Make my voice heard</p> <p>Looking at the works of artists Picasso and Kollwitz and, through the mediums of graffiti, drawing, painting and sculpture, creating their own artworks that speak to the views</p>	<p>Still life</p> <p>Creating a variety of pieces influenced by different artists using a range of mediums and using charcoal, erasers and paint to depict a composition of special objects.</p> <p>Materials:</p> <ul style="list-style-type: none"> Cut materials with precision and refine the finish with appropriate tools 	<p><i>Children should understand and apply the principles of a healthy and varied diet</i></p> <p><i>Children should also be able to understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</i></p> <ul style="list-style-type: none"> Food - Seasonal food <ul style="list-style-type: none"> Understand the importance of correct storage and handling of ingredients 	<p>Update Art Gallery Link to Curriculum subjects (TBC)</p>

				<p>(such as sanding wood after cutting or a more precise scissor cut after roughly cutting out a shape).</p> <p>Textiles:</p> <ul style="list-style-type: none"> • Create objects (such as a cushion) that employ a seam allowance. • Join textiles with a combination of stitching techniques (e.g. back stitch for seams and running stitch to attach decoration). 	<p>(knowledge of micro-organisms).</p> <ul style="list-style-type: none"> • Demonstrate a range of baking and cooking techniques. 	
Year 6	<p>Children should learn about great artists, architects and designers in history.</p> <p>Black History Month Artist Study- Stephen Wiltshire (London)</p> <p>Get work ready for art gallery</p>	<p>Children should understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]</p> <p>Mechanics:</p> <ul style="list-style-type: none"> • Use innovative combinations of electronics (or computing) and mechanics in 	<p>Still life</p> <p>Creating a variety of pieces influenced by different artists using a range of mediums and using charcoal, erasers and paint to depict a composition of special objects.</p>	<p>Materials:</p> <ul style="list-style-type: none"> • Show an understanding of the qualities of materials to choose appropriate tools to cut and shape (e.g. the nature of fabric may require sharper scissors than would be used to cut paper). <p>Textiles:</p> <ul style="list-style-type: none"> • Use the qualities of materials to create suitable visual and tactile effects in the decoration of textiles (such as a soft decoration for 	<p>Children should understand and apply the principles of a healthy and varied diet</p> <p>prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</p> <p>They should understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p> <ul style="list-style-type: none"> • Food - adapting a recipe to make the meal healthier 	<p>Update Art Gallery Link to Curriculum subjects (TBC)</p>

			product designs to create a Christmas Product.		comfort on a cushion).	<ul style="list-style-type: none">• Measure accurately and calculate ratios of ingredients to scale up or down from recipe.• Create and refine recipes, including ingredients, methods, cooking times and temperatures.	
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